Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Very good uptake of extra-curricular activities which are well recorded and analysed. All children across the school have access to the extra-curricular activities. Good use of sports coach across the school, both for the development of the children and also the confidence of the staff in teaching PE. Good pupil engagement in healthy lifestyles and well-being through using various new playground equipment and activities. 	 Use the School Sport Partnership (SSP) and local leagues to continue to

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Only about 15% of Bowthorpe children can swim with confidence.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Less than 15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Less than 15%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming	We plan to use the UEA swimming
but this must be for activity over and above the national curriculum requirements. Have you used it in this	pool for year 5. Each class
way?	swimming for one half term. This
	will therefore achieve the national
	curriculum requirement to
	'provide swimming instruction
	either in key stage 1 or key stage
	2'.

Academic Year: 2023/24	Total fund allocated: £19,890	Date Updated: September 2023		
Key indicator 1: The engagement of <u>all</u> pupils i undertake at least 30 minutes of physical activ		cer guidelines recomr	mend that primary school children	
Key indicator 2: The profile of PESSPA being ra	ised across the school as a tool for whole scho	ool improvement		
Key indicator 3: Increased confidence, knowled	dge and skills of all staff in teaching PE and spo	ort		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2024)	
swim proficiently and with confidence by the end of Key Stage 2 we need to offer swimming	Provide swimming lessons to children in year 5 at the UEA with a qualified teacher until they have securely attained a proficient level of competence in line with national curriculum expectations. Each class in this year group will swim for one half term.		 36% of children in Y5 can swim 25m plus All children more water confident 	

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2024)
Continue to provide a broad experience of a range of sports and activities for all pupils so that they can apply and develop a broader range of skills with increasing confidence. With support from the Schools Sports Partnership children will be able to participate in sports and activities, tournaments, shows and celebrations. Key Indicators 1, 3, 4,5	 Enrol with the SSP, which provides a range of events, training and CPD opportunities. Ascertain gaps in sports and physical activities provided. Provide opportunities for staff development through observation and specific training. 1 x coach, employed by the school, to work closely with each year group each week. 	Cost of SSP = £5,340 Cost of coach = £4,768	 Various SSP events Yr 3-6 Cross Country Competition Yr 5-6 Panathlon Ten Pin Bowling Competition (SEND) Yr 5-6 Girls Football Competition Yr 3-4 Girls Football Competition Yr 3-4 Sportshall Athletics Competition Yr 5-6 Sportshall Athletics Competition Yr 1-11 'Superstars' Dance Show Gaps in basic skills – playground equipment and lead teacher (Janice) Coach working with different classes in each year group during PE lessons for teacher CPD
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2024)

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: (Summer 2024)
To promote healthy active lifestyles, pupils' mental health and well-being. Key Indicator 1, 2 and 4	 Teaching Assistants employed to promote outdoor learning through Forest Schools. Teaching Assistant employed to promote outdoor learning through PE and sport. 	£8,000	 Forest Schools for different year groups on different days at lunchtimes – Adult lead Playground equipment for break/lunchtimes Sports equipment outside for break/lunchtimes

		 Children encouraged to play at break/lunchtimes – Adult lead Bikeability course for some children in years 4 and 5.
	Total: £19,890	

Note: Additional funds will be allocated from the school's delegated budget.