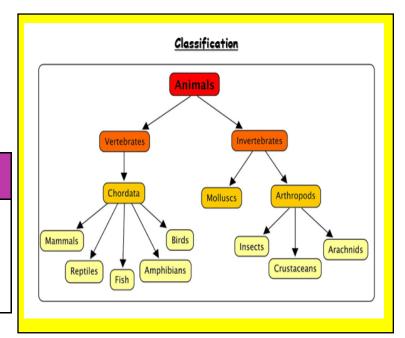


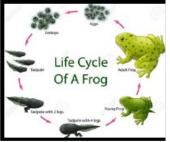


Living things and their habitats

Further Reading

Charlottes Web by E.B. White National Geographic Kids—https:// www.natgeokids.com/uk/







KEY VOCABULARY

Amphibian – A cold-blooded vertebrate animal that compromises frogs, toads, newts, salamanders and caecilians

Asexual reproduction - Offspring get genes from one parent so are clones of their parents

Bird - A warm-blooded egg-laying vertebrate animal distinguished by the possession of feathers, wings, a beak and typically able to fly

Habitat - The natural home or environment of an animal, plant or other organism

Insect - A small animal that has six legs and generally one or two pairs of wings

Invertebrate - An animal lacking a backbone

Life cycle - The series of changes in the life of an organism including reproduction

Mammal - A warm-blooded vertebrate animal, distinguishable by the posession of hair or fur, females secreting milk for young and typically giving birth to live young

Metamorphosis - The process of transformation from an immature form to an adult form in two or more distinct stages

Sexual reproduction - Offspring get genes from both mum and dad, inheriting a mix of features from both

Vertebrate - An animal with possession of a backbone/ spinal column

You might like to...

- Dissect a flower and identify the different parts. Label the parts and their functions.
- Grow new plants from parent plants, e.g. seeds, stems, cuttings.
- Compare the life cycles of mammals, amphibians, birds and insects. What is similar? What is different?
- Compare what you already know about Sir David Attenborough to the work of Jane Goodall.

QUESTIONS TO DEEPEN YOUR LEARNING

Character	Critical Thinking	Creativity	Communication	Citizenship	Collaboration
Which parts of this do I need to try harder to understand?	Why do I need to know about this?	What am I curious about?	How could I present what I understand?	How could this information help people?	What can I learn from others about this?

Living things and their habitats

Statutory Requirements

Describe the differences in the lifecycles of a mammal, an amphibian, an insect and a bird

Describe the life processes of reproduction in some plants and animals.