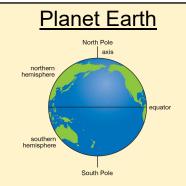
#### **Knowledge Organiser**

#### Why are natural places on Earth so different?

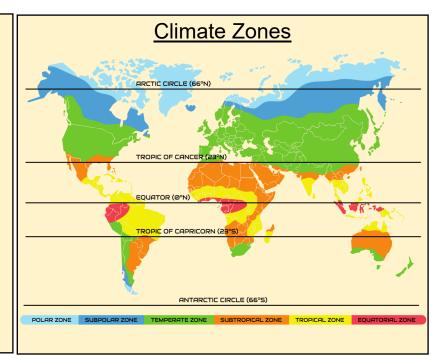
|  | Voc                    | cabulary   |
|--|------------------------|--|
|  | season                 | During a year, changes occur in the weather and these changes are divided into four parts, known as the seasons. The four seasons are winter, spring, summer and autumn.           |
|  | climate and<br>weather | Weather is changes in heat, wetness, dryness, cloudiness and wind. Climate is the long-term pattern of weather in an area.   |
|  | equator                | The Equator is an imaginary line around the middle of the Earth. It is halfway between the North and South Poles, and divides the Earth into the Northern and Southern Hemispheres |
| Tropic of Carpton  Tropic of Capton  Tropic of Capton  N  0 2011 technols bifures in   | tropics                | The tropics are the region of the Earth near to the equator and between the Tropic of Cancer in the Northern Hemisphere and the Tropic of Capricorn in the Southern Hemisphere.    |
|  | temperate              | Having a mild climate e.g. not too hot, not too cold.  |
|  | biomes                 | A biome is a large region with a certain climate and certain types of living things.   |
| A MARINE TO THE PARTY OF THE PA | vegetation<br>belt     | This is the plant life within a certain area.  |
|  | settlement             | A place where people have chosen to live.  |
| <u>Further</u><br>Readina  | https://kids.br        | itannica.com/kids/article/biome/403913   |



The **Equator**, or line of 0 degrees latitude, divides the Earth into the Northern and Southern hemispheres.

The Tropic of Cancer is in the Northern Hemisphere.

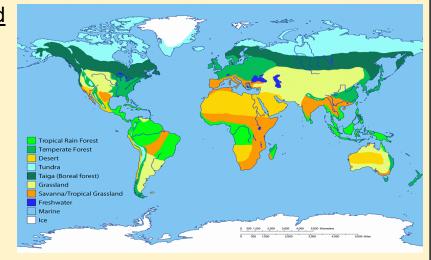
The Tropic of Capricorn is in the Southern Hemisphere.



#### Biomes of the world

#### Six commonly agreed biomes are:

- forest
- grassland
- freshwater
- marine
- desert
- tundra.



The same classification of biome can still vary greatly. Look at these forests.



Temperate Forest

**Deciduous Forest** 

**Deciduous Forest** 

**Tropical Rainforest** 

### GLUE ME

## Assessment

|  | Working Towards At Expected | At Expected | Above Expected |
|--|-----------------------------|-------------|----------------|
| Can identify the climate zones of the world and explain their impact on the humans and landscapes.                           |                             |             |                |
| Can name six commonly accepted biomes and can explain how they are uniquely different and explain their global distribution. |                             |             |                |
| Can understand the human impact on biomes and climate and the effect this is having.   |                             |             |                |

# QUESTIONS TO DEEPEN YOUR LEARNING

| Character       | Critical<br>Thinking | Creativity      | Communication     | Citizenship     | Collaboration      |
|-----------------|----------------------|-----------------|-------------------|-----------------|--------------------|
| What personal   | Are there            | Order biomes    | What method of    | As global       | Should countries,  |
| characteristics | areas of the         | from most to    | communication     | citizens, what  | other than Brazil, |
| would you need  | world which are      | least showing   | would be best     | more could be   | have a say in how  |
| to live in some | suffering more       | which suffers   | demonstrate the   | done to prevent | the rainforest is  |
| of Earth's      | from climate         | the most impact | impact of climate | climate change? | managed? Explain   |
| harshest and    | change more          | from climate    | change? E.g. ver- | What can be     | your answer        |
| wildest places? | than others?         | change. Share   | bal, written,     | done personally |                    |
|                 | Give examples.       | some examples   | visual etc.       | and nationally? |                    |
|                 |                      | of impact.      |                   |                 |                    |
|                 |                      |                 |                   |                 |                    |