

RE- Philosophy

Knowledge Organiser



THE BIG QUESTION

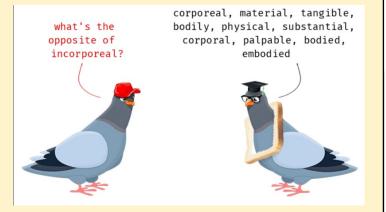
What can we learn about the world/knowledge/meaning of life from the great philosophers?

Vocabulary		
	Corporeal	Relating to a person's body, especially as opposed to their spirit.
1700 × 67	Karma	In Buddhism, most karma refers to that which leads to worldly happiness, but there is also another kind of supremely good karma that can end suffering forever.
	Reincarnation	Reincarnation in Buddhism is the concept of rebirth as the endless cycle of samsara. This means a cycle of continuous birth, death, and rebirth. They believe that every human is trapped in this cycle and this continues until one attains nirvana.
	Eternal	Forever or ever lasting.
	Philosophers	A person engaged or learned in philosophy, especially as an academic discipline.
EM	Soul	Some Christians believe that the human soul is that part of a person that is eternal—the part that lives on after the body dies and decays.
jorning a co [14c: from Latin in incorporeal adj 1 substance. 2 spiriu	Incorporal	Without material form, body or substance.
	Philosophy	The study of the basic ideas about knowledge, truth, right and wrong, religion, and the nature and meaning of life

Year 5 Spring term 2nd half

Information we will learn:

- -The ways different philosophers or religions understand abstract concepts, including varying views about the existence of the soul in classical Greek Philosophy.
- -The complex nature of concepts such as truth, reality and identity found in Buddhism, Christianity and Plato.
- -The work of one or two key philosophers such as Socrates/Plato or Descartes.
- -Consideration of consequences of action in relation to karma.



What we will aim to do at the end of our learning:

- -Explain some of the ways different philosophers or religions understand abstract concepts, including varying views about the existence of the soul in classical Greek Philosophy.
- -Explain different philosophical and religious answers to questions about the world around them and the existence of the 'self' and/or soul.
- -Have an understanding of the Analogy of the Cave and what it says about existence and knowledge.

How will we learn it? We will...

Engage, Enquire and Explore, Evaluate, Express!



