

Knowledge Organiser

The Norfolk Broads: How are they unique?

Vocabulary

	The Broads	A connected network of rivers, streams and lakes.
	Dyke	A long wall or embankment or a ditch built to prevent flooding from the sea.
	Fen	A low-lying, flat, marshy piece of land that is often flooded.
	Estuary	Where a river meets a large body of water (sea or ocean) and with only one outlet (unlike deltas).
	Habitat	The natural home or environment for an animal, plant or other organism.
	Conservation	Protecting Earth's natural environment.
	Broads Authority	The Broads is Britain's largest protected wetland and the Broads authority is responsible for looking after it.
	Byelaw	This is a law that is made locally and is for a specific local area.

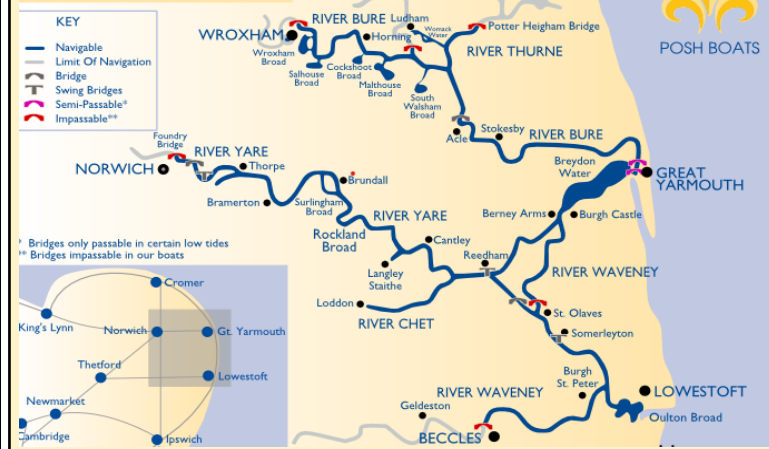
Further

<https://www.nationalgeographic.com/travel/article/the-broads-england>

Rivers of The Broads

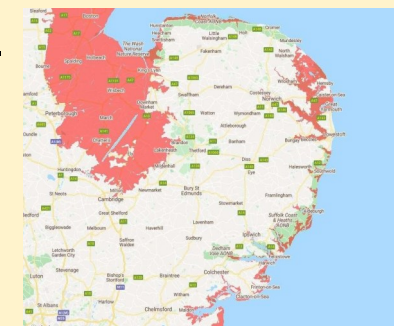
The rivers are: The Yare, The Bure and The Waveney.

The Norfolk and Suffolk Broads



Climate Change

The easterly, low-lying and coastal location of The Broads makes it vulnerable to sea level rises due to climate change.

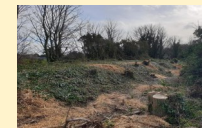


Planning for future flooding today will help lessen negative impacts on peoples' lives.

History



11th Century
Norwich Castle was built.



12th Century
Woodlands were cleared for fuel and building.



12th to 14th Century
Peat was extracted from the ground for fuel. Gradually, the holes created began to fill with water as the sea levels rose.



Managing The Broads

Damage to Broads can be caused by:

- Litter
- Water pollution
- Erosion caused by boat wash

Habitats

One of the most important habitats is the **fens**. It is made up of reed, sedge and marsh plants. To stop the fen drying out, the Broads authority:

- Hand cutting and rake marsh litter
- use fen harvester machinery
- Allow ponies and cattle to graze on the fen.

GLUE ME

Assessment

	Working Towards	At Expected	Above Expected
Can use geographical vocabulary related to this unit of work.			
Can name the main rivers and some of the largest broads that make up The Norfolk broads.			
Can explain how the Norfolk Broads were formed.			
Can explain the feathers of the broads and at least one habitat with detail.			
Can share the potential impact of climate change on the broads.			

QUESTIONS TO DEEPEN YOUR LEARNING

Character	Critical Thinking	Creativity	Communication	Citizenship	Collaboration
What affect can the choices of visitors have on The Norfolk Broads?	Is there anything that humans can do to reduce the risk of flooding on the broads ?	What questions would you ask if you met a member of the Broads authority?	Explain how you would persuade visitors to take greater care when visiting the broads.	List as many ways that people can show they are protecting the broads?	Share your citizenship with another person and order these together from easiest to hardest to do.