

RE- Human/Social Sciences Knowledge Organiser THE BIG QUESTION



How has a belief in Christianity/Islam impacted on music and art through history?

Vocabulary		
	Aniconism	In Islam this means to not have images of human and sentient beings like animals.
"EVERY ACT OF GOODNESS IS CHARITY EVEN IF IT IS JUST A SMILE" PROPHET MUHAMMAD (PBUH)	hadith	A statement, action or approval attributed to the Prophet of Islam, Muhammad (Peace be upon him)
	mosque	A building used for public worship by Muslims.
PROJECTION OF PERCEPTOR OF PROJECT OF PROJECT OF PROJECT OF PERCEPTOR OF PROJECT OF PROJ	architecture	The art or practice of designing and building structures, especially habitable ones.
hymns	hymn	A song of praise to God.
PROPHET	Prophet	Religious people believe that a prophet is someone chosen by God to speak for God.
	Church	A building for Christian worship.
Break all icons and free all traditional id	Iconoclasm	Intentional desecration or destruction of works of art, especially those relating to religion.
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Symbolic	Serving as a symbol for something.
	expression	The conveying of feeling in a work of art or in the performance of a piece of music.

Year 5 Enquiry 2

Information we will learn:

- Explain the divergent role of music in worship in the history of the Christian Church.
- Explain how art has been used in Christianity to reflect key events and facilitate worship.
- Explain key teachings from the Quran, the Hadith and important Muslim teachers (Al-Ghazali) in regard to the use of music and art.





Muslim teacher Al-Ghazali

Christian music

 Explain, using a range of reasons, responses to instances of Aniconism and Iconoclasm in Muslims and Christian history.

What we will aim to do at the end of our learning:

- -Show awareness that talking about religion and belief can be complex.
- -Explain how beliefs impact on and influence individual lives, communities and society, and how individuals, communities and society can also shape beliefs.
- -Describe ways in which beliefs shape the way Christians/Muslims view the world in which they live and how they view others.

How will we learn it? We will...

Engage, Enquire and Explore, Evaluate, Express!





Can persuade people Bowthorpe is a good place to live and identify its key features. Can explain how the locality of Bowthorpe serves its people. Can locate Bowthorpe on a map and describe its location. Character QUESTIONS Critical Thinking Creativity TO DEEPEN YOUR LEARNING Assessment Working Towards Communication **GLUE ME** At Expected Citizenship Above Expected Collaboration