	Knowledg	ge Organiser	
	Vo	cabulary	•
pictures	Key word	definition	١
	Geologist	Someone who studies rocks.	
	Particle	Apiece or bit of soil, differing in size.	
	Organic matter	The remains of dead plants and animals	
	Permeable	Allows gases and liquids to pass through.	
	Impermeable	Does NOT allow gases and liquids to pass through.	
a de la companya de l	Sedimentary	Rock made from sand, pebbles and shells. Most likely to contain fossils.	
	Igneous	Rock made from magma deep in the Earth that cools and hardens.	
	Metamorphic	Rock formed under extreme pressure and heat.	
	Fossil	The remains of a plant or animal embed- ded in rock.	
We bringly was	Fossilisation	The process of the remains of an animal or plant becoming preserved in rock.	

Key Facts

The oldest known <u>fossils</u> were found in Greenland. They are thought to date back 3.7 billion years.

<u>Rocks</u> have been used by humans for millions of years, from early tools and weapons through to various construction materials.

<u>Soil</u> is like a cake made from lots of different things. Soil consists of crumbling rock or sand, clay, dead plant and animal remains, fungi and even manure. It also contains lots of tiny creatures, such as earthworms. Earthworms turn the plant and animal material into nutrients.

Further Reading

Rocks

For a range of resources related to rocks, look at the Geological Society website: https://www.geolsoc.org.uk/heresources

<u>Fossils</u>

Information about fossils including a game illustrating how difficult it is to make a fossil are on the Oxford University Museum of Natural History website: https://www.oum.ox.ac.uk/thezone/funstuff/games/index.htm

<u>Soil</u>

The British Society of Soil Science has information for youngsters on its website: http://soils.org.uk/young-soil-explorers

You might like to...

- Investigate
 different
 types of rock
 with different
 appearances
 and physical
 properties.
- Look for evidence of fossils in your local area.
- Identify which plants grow best in different types of soil.

GLUE ME

Programme of Study—Statutory Requirements

Pupils should be taught to:

- Compare and group together different types of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter

DEEPEN YOUR LEARNING

Character	Critical Thinking	Creativity	Creativity Communication Citizenship	Citizenship	Collaboration
Which parts of this do I need to try harder to understand?	Which parts of this do I need to know about to try harder to under- stand?	What am I curi- ous about ۶	What am I curi- How could I pre- ous about? sent what I un- derstand?	How could this information help people?	What can I learn from others about this?